

Academic Members Forum

Paul Munro-Faure, FAO
Liza Groenendijk, FIG Commission 2



FIG Working Week 2016

CHRISTCHURCH, NEW ZEALAND 2-6 MAY 2016

Recovery

from disaster

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Strengthening land governance in professional surveying curricula and academic research



Food and Agriculture
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United Nations



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Program

- Presentation Paul Munro-Faure, FAO (10 min)
 - The VGGT
- Presentation Liza Groenendijk & David Mitchell (5 min)
 - The GLTN Curriculum
- Presentation Liza Groenendijk, FIG Commission 2 (10 min)
 - The VGGT and FIG Academic Members' Forum
- Breakout Sessions (1 hour)
 - Two groups
- Plenary



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The VGGT

- Paul Munro-Faure



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GLTN

- Liza Groenendijk
- David Mitchell



The VGGT and FIG Academic Members Forum

- FIG Academic Members Forum
- Recalling FIG Working Week Kuala Lumpur, Malaysia
- Online Meeting 'Building on Kuala Lumpur, Preparing for Christchurch'
- Some words on the GLTN Curriculum
- Program Academic Members Forum FIG Working Week, Christchurch, New Zealand



FIG Academic Members Forum

- The Academic Forum is the platform for FIG's Academic Members
- FIG Commission 2 has a leading role in the Academic Forum
- FAO and FIG cooperation on the implementation of the *Voluntary Guidelines on the Responsible Governance of Tenure of Land, Fisheries and Forests in the Context of National Food Security (VGGT)*



Recalling Kuala Lumpur

- FIG Congress 2014 in Kuala Lumpur
- 'Academic Responsibilities and the VGGT'
- Teaching, Research, Continuing Professional Development and Networking
- Initial statement on FIG's Academic responsibilities and the Voluntary Guidelines on the Responsible Governance of Tenure (VGGT)



Building on Kuala Lumpur, Preparing for Christchurch

- Online meeting of Academic Members 18th of April
- Preparation for the Academic Members Forum in Christchurch
- Discussed:
 - actions taken by Academic Members
 - requirements to support the inclusion of the VGGT into curricula and research
 - issues to be addressed in the FIG Academic Members Forum in Christchurch



Actions taken by academic members

- Academic Members implement the VGGT in their education
- In different domains ranging from geomatics to land governance
- At different levels from undergraduate to PhD programs.
- A range of teaching methods is applied, fitting several learning levels and objectives.
- Exercises and materials developed



Proposals for discussion in Christchurch

1. Curriculum Development

Further steps in the implementation of the VGGT in professional education

- Type of programs
- Professional needs and skill set
- VGGT in different learning contexts
- VGGT, FIG and the GLTN Curriculum
- Course Materials: availability and need



Proposals for discussion in Christchurch

2. Research

Empirical evidence to refine the VGGT and improve governance of tenure over time

- Measuring the impact of the VGGT.
- The meaning of the concepts in the VGGT: do they mean the same for everybody?
- How do the VGGT relate to the Sustainable Development Goals?



Break out session

Two groups: 1. Curriculum Development and 2. Research

1. Selection of priority issue (10 min)
2. Development of action plan (40 min)
 1. How to handle the identified issue?
 2. Proposed plan of action for 2016 - 2018
 3. Who to involve? Commitment? Other Commissions?
 4. Expected outcome and time planning for 2016
3. Plenary presentation (10 min)



Follow-up and action planning

- How can the Academic Members Forum promote and engage in more research on the VGGT?
- Can we form a group of Academic Members with a recognised 'land' or 'land tenure' profile?
- Can this group work together and empirically investigate one or more of the proposed research related to the implementation of the VGGT's ?



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Thank You



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